

The COVID-19 pandemic: new concerns and connections between eHealth and digital inequalities

Aneka Khilnani, Jeremy Schulz, Laura Robinson ▾

Journal of Information, Communication and Ethics in Society

ISSN: 1477-996X

Publication date: 25 June 2020 [Reprints & Permissions](#)

Abstract

Purpose

Telemedicine has been advancing for decades and is more indispensable than ever in this unprecedented time of the COVID-19 pandemic. As shown, eHealth appears to be effective for routine management of chronic conditions that require extensive and repeated interactions with healthcare professionals, as well as the monitoring of symptoms and diagnostics. Yet much needs to be done to alleviate digital inequalities that stand in the way of making the benefits of eHealth accessible to all. The purpose of this paper is to explore the recent shift in healthcare delivery in response to the COVID-19 pandemic towards telemedicine in healthcare delivery and show how this rapid shift is leaving behind those without digital resources and exacerbating inequalities along many axes.

Design/methodology/approach

Because the digitally disadvantaged are less likely to use eHealth services, they bear greater risks during the pandemic to meet ongoing medical care needs. This holds true for both medical conditions necessitating lifelong care and conditions of particular urgency such as pregnancy. For this reason, the authors examine two case studies that exemplify the implications of differential access to eHealth: the case of chronic care diseases such as diabetes requiring ongoing care and the case of time-sensitive health conditions such as pregnancy that may be compromised by gaps in continuous care.

Findings

Not only are the digitally disadvantaged more likely to belong to populations experiencing greater risk – including age and economic class – but they are less likely to use eHealth services and thereby bear greater risks during the pandemic to meet ongoing medical care needs during the pandemic.

Social implications

At the time of writing, almost 20% of Americans have been unable to obtain medical prescriptions or needed medical care unrelated to the virus. In light of the potential of telemedicine, this does not need to be the case. These social inequalities take on particular significance in light of the COVID-19 pandemic.

Originality/value

In light of the COVID-19 virus, ongoing medical care requires exposure to risks that can be successfully managed by digital communications and eHealth advances. However, the benefits of eHealth are far less likely to accrue to the digitally disadvantaged.

Keywords

Healthcare Social class EHealth Digital divides COVID-19 Pandemic

Citation

Khilnani, A., Schulz, J. and Robinson, L. (2020), "The COVID-19 pandemic: new concerns and connections between eHealth and digital inequalities", *Journal of Information, Communication and Ethics in Society*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JICES-04-2020-0052>

[Download as .RIS](#)

Publisher: Emerald Publishing Limited

Copyright © 2020, Emerald Publishing Limited



**The COVID -19 Pandemic: New Concerns and Connections
between eHealth and Digital Inequalities**

Journal:	<i>Journal of Information, Communication & Ethics in Society</i>
Manuscript ID	JICES-04-2020-0052
Manuscript Type:	Journal Paper
Keywords:	Digital divide(s), e-Health, Healthcare, Internet, Social class

SCHOLARONE™
Manuscripts

The COVID -19 Pandemic: New Concerns and Connections between eHealth and Digital Inequalities

Design/methodology/approach

Because the digitally disadvantaged are less likely to use eHealth services, they bear greater risks during the pandemic in order to meet ongoing medical care needs. This holds true for both medical conditions necessitating lifelong care and conditions of particularly urgency such as pregnancy. For this reason, we examine two case studies that exemplify the implications of differential access to eHealth: the case of chronic care diseases such as diabetes requiring ongoing care and the case of time-sensitive health conditions such as pregnancy that may be compromised by gaps in continuous care.

Purpose

Telemedicine has been advancing for decades and is more indispensable than ever in this unprecedented time of the COVID-19 pandemic. As we show, eHealth appears to be effective for routine management of chronic conditions that require extensive and repeated interactions with healthcare professionals, as well as the monitoring of symptoms and diagnostics. Yet much needs to be done to alleviate digital inequalities that stand in the way of making the benefits of eHealth accessible to all.

Findings

Not only are the digitally disadvantaged more likely to belong to populations experiencing greater risk—including age and economic class—but they are less likely to use eHealth services and thereby bear greater risks during the pandemic in order to meet ongoing medical care needs during the pandemic.

Social Implications

At the time of writing, almost twenty percent of Americans have been unable to obtain medical prescriptions or needed medical care unrelated to the virus. In light of the potential of telemedicine, this does not need to be the case. These social inequalities take on particular significance in light of the COVID-19 pandemic.

Originality

In light of the COVID-19 virus, ongoing medical care requires exposure to risks that can be successfully managed by digital communications and eHealth advances. However, the benefits of eHealth are far less likely to accrue to the digitally disadvantaged.

Keywords: Digital Divides, eHealth, Healthcare, Social Class

Digital Inequalities and eHealth in Light of COVID-19

The effects of the COVID-19 pandemic are making the effects of digital inequality increasingly relevant in all life realms. In the United States, a Kaiser Family Foundation poll conducted between March 11-15th, found that 62% of adults reported being very or somewhat worried that they or someone in their family will get sick from the coronavirus (Hamel et al., 2020).

Furthermore, 51% of adults reported being very or somewhat worried about putting themselves at risk of exposure to the virus. These concerns are heightened for those who need ongoing or acute care but fear exposure to COVID-19. This same study found that 41% of those living with someone with a chronic health condition were forced to change their plans or not to travel; 29% of this same population cancelled plans with another 35% stocking up on supplies and medications.

Therefore, the advantages of eHealth are especially apparent in this time. With social distancing measures in place, digital solutions are providing new ways to provide medical care, services, and support to those most at risk of contagion. Even before the onset of the COVID-19 pandemic, advantaged populations have been steadily scaling up their use of digital health resources in their daily lives through apps and services. Those with plentiful access to resources are able to capitalize on a number of user-driven devices such as Fitbit and access to healthcare provided resources such as lab reports and other e-records (Phelan, Link, & Tehranifar, 2010). This evolution towards eHealth has gradually become increasingly normative as embodied in virtual care training (Blignault & Craig, 1999) and would seem to hold promise for better healthcare in the future.

eHealth and Digital Disadvantage

However, as we will see, not all segments of the population benefit equally from advances in eHealth and telemedicine. It is important to note that deep socio-economic inequalities pose significant challenges to equal access to healthcare and to the use of eHealth services. Long-standing challenges to digital inclusion that may impact eHealth adoption, including education, income, broadband access, information-seeking skills, and rural residence. Scholars have identified these as first-level, second-level, and third-level digital divides touching on fundamental life realms of which health is one (Ragnedda, 2017).

As with other forms of digital inequalities, one form of inequality is often associated with another form of disadvantage. This holds true for eHealth as well. Groups experiencing socio-economic disadvantage are also least likely to garner the benefits of advances to medicine driven by digital technologies: “Disadvantaged social groups, who experience the greatest burden of poor health, also are the most likely to lack the access, skills, and attitudes associated with making effective use of eHealth systems. Inequalities in SES are a ‘fundamental cause’ of persistent health disparities due to the dynamic nature of changes in diseases, risks, and medical treatment” (Robinson et al., 2015).

Scholars have also shown how these forms of stratification can exclude individuals and groups from digital resources key to well-being related to eHealth. Less advantaged populations have not been able to adopt eHealth practices at the same rate, thus stratifying the benefits to eHealth along socio-economic status lines (Hale, 2014). Lack of adoption of eHealth resources and practices are yet another way that social inequalities often co-occur such that economic,

1
2
3 educational, occupational disadvantages often are simultaneously present and reinforce one
4
5 another (Witte and Mannon, 2010).
6
7
8
9

10 According to Hale, (2013), digital inequalities are directly implicated in disparities in eHealth
11
12 takeup on a number of levels, including rural residence and socio-economic class. For rural
13
14 dwellers, these forms of inequality come together in a number of ways. According to Hale, (2013)
15
16 research has documented that rural dwellers must travel longer distances to access healthcare
17
18 services and providers; as a result they are less able to visit providers and also suffer from
19
20 diminished health status when compared to urban dwellers. Individuals in rural areas are less
21
22 likely to have access to the Internet for demographic and technological reasons.
23
24
25
26
27

28 For all of these reasons, we might expect rural dwellers to be highly incentivized to adopt
29
30 eHealth practices. However the incentives offered by eHealth cannot make up for challenges to
31
32 digital inclusion including educational level, income, and diffusion of broadband (Hale, 2013). In
33
34 terms of digital inequalities, access to digital resources has long been identified as a critical
35
36 challenge, particularly in terms of connection speed (Davison and Cotten 2003) and access to
37
38 quality devices. Digital skills are also a significant predictor of eHealth disadvantage in terms of
39
40 information seeking for health information (Goldner, 2006). Accessing eHealth resources via
41
42 information seeking is also associated with education (Cotten & Gupta, 2004), as are using the
43
44 internet for more diverse and varied eHealth activities including information-seeking for health
45
46 purposes such as exercise (Hale, Cotten, Drentea, & Goldner, 2010).
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 In terms of the COVID-19 pandemic, the very populations that could benefit the most from
4
5 eHealth are often digitally disadvantaged and unable to take advantage of the opportunities
6
7 provided by eHealth advances. Significantly, these disparities have been resistant to change as
8
9 documented by (Hale, Goldner, Stern, Drentea, & Cotten, 2014) among highly vulnerable
10
11 populations. Differentiated use follows larger patterns of digital inequality in terms of age and
12
13 socio-economic status, as well as multiple forms of digital disadvantage from network and
14
15 device access to the skills to use them effectively for maximum benefit (Fang et al., 2019). For
16
17 this reason, in this paper, we examine two case studies that exemplify the implications of
18
19 differential access to eHealth: chronic care diseases such as diabetes requiring ongoing care and
20
21 time-sensitive health conditions such as pregnancy.
22
23
24
25
26
27

28 **Telemedicine and Chronic Care Management**

29
30 eHealth as related to diabetes sheds light on other chronic diseases that require ongoing care. Six
31
32 in 10 Americans currently live with at least one chronic disease, such as heart disease, stroke,
33
34 cancer, or Type 2 diabetes (Centers for Disease Control and Prevention 2020). Like other chronic
35
36 conditions, diabetes requires constant monitoring of blood glucose levels both to maintain health
37
38 and to avoid critical care needed for Diabetic ketoacidosis, or DKA (Daneman, 2006) as DKA
39
40 occurs when there is an overload of glucose in the bloodstream because there is no regulating
41
42 insulin (Mallare et al., 2003). Consequently, people with Type 1 Diabetes must regularly monitor
43
44 blood glucose levels, at a minimum of four times per day and inject insulin multiple times per
45
46 day. The care of diabetes in the last 15 years has significantly evolved, through the use of insulin
47
48 pumps and continuous glucose monitors (Battelino et al., 2003). Many of these patients need
49
50 regular care, particularly, those who are newly diagnosed or “uncontrolled” as defined by an
51
52
53
54
55
56
57
58
59
60

1
2
3 A1C level greater than 7%. In particular, women with Type 1 diabetes who are pregnant may
4
5 require consultations as frequently as once every other week to maintain in range A1C levels
6
7
8 (Lannotti et al., 2006).
9

10
11
12 Consequently, telemedicine is an increasingly important vehicle to provide continuous care
13
14 remotely during the COVID-19 pandemic where healthcare facilities such as hospitals may have
15
16 been early hotspots for infection. eHealth offers an important way to provide remote care during
17
18 the COVID-19 Pandemic for routine monitoring of physical indicators such as blood sugar in the
19
20 case of diabetes (Boudreaux, 2020). However, eHealth requires a battery of resources and skills
21
22 on the part of patient and practitioner. While eHealth has made it feasible to continue to adjust
23
24 blood glucose levels, discuss health technology, and complications of the disease, clinicians have
25
26 a number of challenges to harnessing eHealth alternatives to treat patients lacking digital skills
27
28 and resources. For example, Anne Peters (clinical diabetologist at the University of Southern
29
30 California and member of the Beyond Type 1's Leadership Council) identifies several obstacles
31
32 to treating her patients. Regarding COVID-19 and Type 1 Diabetes, Peters is one of many
33
34 clinicians advocating for the use of digital communication media to provide critical patient care.
35
36
37 However, patients must have a digital device and network connectivity to use physician
38
39 teleportals to videoconference in order for visits to be "covered" by many insurance providers. If
40
41 patients are unable to access a broadband connection and a device capable of streaming live
42
43 video, then they may be unable to receive covered eHealth care. As this indicates, patients (or
44
45 their caregivers) must be able to provide their own digital resources and be able to engage with
46
47 online appointment interfaces to receive covered care.
48
49
50
51
52
53
54
55
56
57
58
59
60

eHealth Skills and Healthcare Consumption

In addition to the possession of digital devices, a number of other skills are needed for patients to effectively use eHealth resources to remotely communicate with their medical providers in terms of testing results that may be time sensitive. Patients must possess the skills to upload their device data to the cloud and access their own medical records (Boudreaux, 2020). In her own practice, Peters identifies older adult patients as more likely to struggle with skill deficits than younger patients (Boudreaux, 2020). This is in keeping with the literature on digital inequalities related to age. Previous studies have identified age-related disparities associated with access, usage and skills, as well as challenges with technostress and technology maintenance (Robinson et al., 2020) and likelihood of confidence using smartphones, and social media (Anderson & Kumar, 2019). The fact that older adults are more digitally disadvantaged compound disadvantage; in the United States in 2019, it was estimated that roughly 80 percent of older adults (over the age of 60) manage at least one chronic condition and more than two-thirds must manage two or more chronic diseases (Jain et al., 2019). Management of these conditions is critical in relation to the COVID-19 pandemic. During this time, eHealth can be an optimal the communication modality compatible with stay-at-home orders.

Just as older adults are more likely to be digitally excluded, those with economic disadvantage are also more likely to experience digital inequality. Another form of digital inequality also takes on fresh salience in light of the COVID-19 pandemic: online consumption for medical supplies.

While many studies of online consumption favor inquiries on leisure products, they omit the crucial role digital consumption may play in securing medical supplies necessary to manage chronic diseases. For example, to manage Type 1 Diabetes, on a daily basis a diabetic needs

1
2
3 access to a blood glucose meter and test strips, insulin, a cooler (to keep insulin at the normal
4 level), syringes or pen needles, an insulin pump, insulin site changes, numbing cream, alcohol
5 swabs, medical tape, a lancing device, ketone testing products, fast-acting carbohydrates,
6 glucagon emergency kits, and medical identification (Foster et al., 2019).
7
8
9
10
11
12
13

14 Those with the economic means, as well as network access, devices, and digital skills, are able to
15 meet these supply needs to manage their chronic health conditions. By contrast, economic
16 disadvantage has skyrocketed as a result of the COVID-19 pandemic. As of April 2020, in the
17 United States, as many as one in five Americans reports difficulty paying bills since February of
18 2020; they also report increased difficulty paying for basic utilities, rent or mortgage, or food. In
19 terms of health, one in ten reports difficulty paying for health coverage or prescriptions
20 (Kirzinger et al., 2020). Also in this same study, when we look at these same economic
21 challenges among those with household incomes below \$40,000, 40% over all report problems
22 affording health insurance or household expenses, as well as 57% of African Americans and
23 42% of Latinos, two groups particularly hard struck by the virus. Yet another segment of the
24 study reports an increase in those who would have difficulty covering an unexpected medical
25 expense of \$500.
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43

44 For such individuals managing chronic health conditions, every penny counts when paying for
45 supplies and medical care. The ability to provide these digital affordances is directly related to
46 socio-economic disadvantage, thus compounding the multiple ways digital inequalities are
47 implicated in the management of disease during the COVID-19 pandemic. It is no small matter
48 that those without the means and ability to provide their medical supplies via the internet, must
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 face additional exposure risks by venturing into public to find needed medical supplies. Further,
4
5 those with access to online shopping are able to check the inventories from local suppliers and
6
7 obtain supplies from remote locations if necessary. By contrast, those without digital resources
8
9 who must go from store to store may be left without supplies and thereby at higher rate of
10
11 infections and potential ensuing complications.
12
13
14
15
16

17 **eHealth and Pregnancy**

18
19 Public exposure is also a risk for pregnant women. Therefore, from issues of chronic care, we
20
21 turn to the case study of pregnancy vis-à-vis the COVID-19 pandemic. With over six million
22
23 pregnancies per year in the U.S., pregnant and breastfeeding women constitute a significant
24
25 portion of the population impacted by COVID-19 (Arias & Xu, 2019). As with managing
26
27 chronic conditions, eHealth may be a tool to achieve social distancing and nonetheless maintain
28
29 healthcare management in a timely manner. As with care for diabetes, the need for eHealth
30
31 alternatives are important whenever possible for prenatal care to reduce risk of infection. Also
32
33 like diabetes, pregnancy exemplifies the implications of differential access to eHealth: chronic
34
35 care diseases such as diabetes requiring ongoing care and time-sensitive health conditions such
36
37 as pregnancy. For pregnant women, concern over COVID-19 may be even more elevated in
38
39 comparison to the general population. Social distancing, which is now recommended as one of
40
41 the main ways to protect ourselves from COVID-19 presents direct and distinct challenges to
42
43 pregnant women. The schedule of prenatal visits in healthcare settings, for even a typical
44
45 pregnancy, can prevent adequate social distancing (Rasmussen & Jamieson, 2020; Rasmussen et
46
47 al., 2020).
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 In a typical, uncomplicated, healthy pregnancy for weeks four through twenty-eight the mother
4
5 will see the physician for one prenatal visit per month, from twenty-eight weeks to thirty-six
6
7 weeks that would be one prenatal visit every two weeks, and from thirty-six weeks to forty
8
9 weeks it will bump up to one prenatal visit every week till delivery (Carter et al., 2016). This
10
11 prenatal care can play a vital role in sustaining a healthy pregnancy (Carter et al., 2016). Again,
12
13 as with chronic healthcare needs, some patients will require more care than others. Should a
14
15 woman have risk factors or health issues before even beginning the pregnancy she will likely
16
17 need additional monitoring (Cohen, 2009). Some of these risk factors that necessitate additional
18
19 monitoring and care include age and pre-existing health conditions such as diabetes.
20
21 Furthermore, additional care is necessary for such pregnancy-related high blood pressure, or
22
23 gestational diabetes (Cohen, 2009).
24
25
26
27
28
29
30

31 The need for quality prenatal care is essential to supporting a healthy pregnancy and early
32
33 detection of risk (Cohen, 2009). One possible way to provide access to prenatal care during this
34
35 outbreak is to expand the use of telemedicine during pregnancy. Telemedicine enables pregnant
36
37 women to maintain their regular prenatal visit schedule and avoid unnecessary risk of COVID-19
38
39 exposure (Hernández et al., 2020). For example, at the Mayo Medical Clinic, virtual visits may
40
41 be included as part of a bundled care model. In the United States, several major health insurance
42
43 companies are shifting to telemedicine visits in response to the COVID-19 pandemic. Aetna is
44
45 offering eHealth visits for any concern, including prenatal care without copays. Humana, another
46
47 major insurer in the U.S. is waiving eHealth costs for urgent care visits for 90 days.
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Several major medical centers have already piloted the implementation of home health services
4 for expectant mothers and reported outcomes that promise similar success in managing COVID-
5
6 19. Mayo Clinic's NYC Center pioneered the OB Nest program for low-risk pregnancies to take
7
8 advantage of telemedicine and home monitoring was implemented for weight, blood pressure,
9
10 and fetal heartbeat. Expectant mothers were also provided with access to text based
11
12 communication with care teams. Researchers found that of the 300 women who were
13
14 randomized to this OB nest in comparison to traditional care showed comparable maternal and
15
16 fetal clinical outcomes. In fact, there were lower rates of pregnancy-related stress in the OB Nest,
17
18 and higher patient satisfaction, with no difference in the perceived quality of care. Furthering the
19
20 positive outcomes for online care, the OB Nest allowed for increased confidence and sense of
21
22 control, and greater participation in pregnancy care (Tobah et al., 2016).
23
24
25
26
27
28
29

30
31 Similar positive results have been recorded by the University of Utah's virtual prenatal care
32
33 program was implemented for low-risk pregnancies (Leighton et al., 2019) and Washington
34
35 State's MultiCare virtual OB visit (Pflugeisen et al., 2016). The George Washington University's
36
37 Babyscripts team created a prenatal care app available to patients to track blood pressure, weight
38
39 and other measurements at home (Marko et al., 2016). As these indicate, monitoring devices can
40
41 augment teleHealth services that can be reviewed by practitioners. However, just as with
42
43 diabetes, these costs can be considerable. Home device costs may involve purchasing of a scale,
44
45 a blood pressure cuff, a fetal doppler monitor and a glucometer (Marietta, 2001). These costs are
46
47 prohibitive for many segments of the population as economic class is a strong predictor of access
48
49 to tech-enabled healthcare. Even in highly developed and egalitarian countries such as the
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Netherlands, there is a statistically significant income gradient in relation to access, use, and
4
5 diversity of digital devices (Van Deursen & van Dijk, 2019).
6
7
8
9

10 **Barriers to Digital Inclusion**

11
12 Despite the benefits provided by eHealth, digital inequalities remain a constant challenge. Those
13
14 with digital resources stand to benefit the most from digital advantage that allows them to use
15
16 eHealth services effectively to communicate with healthcare professionals and caregivers, use
17
18 cloud computing to manage diagnostic data with clinicians, and procure needed supplies over the
19
20 internet. At the same time, those groups most vulnerable during the COVID-19 pandemic --
21
22 older adults and those with pre-existing conditions -- are also two groups that have historically
23
24 been more likely to suffer from digital inequalities. Large connectivity shortfalls present in
25
26 populations that already suffer from a variety of healthcare vulnerabilities including diabetes
27
28 such as low-SES populations (Sarker et al., 2011), Native Americans (Clarke, Gomez-Lopez, and
29
30 Chenoweth, 2020) and older adults (Hale et al., 2018). Therefore, the case of diabetes offers
31
32 important insight into how eHealth is an important tool for clinicians to mitigate contagion risks
33
34 while providing chronic care management during the COVID-19 pandemic—tools that are less
35
36 likely to be used for those without resources thus compounding disadvantage in terms of age,
37
38 healthcare, economic resources, and social status. These implications of COVID-19 for
39
40 individuals with diabetes can be largely applied to other chronic illnesses in terms of digitally
41
42 enabled care management and the ways that eHealth opportunities may impact those living with
43
44 a long term-term chronic illness.
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Parallel to the challenges identified for chronic care management, access and device inequalities
4
5 are highly correlated with economic class. For example Pew data (Anderson and Kumar, 2019)
6
7 shows that in the United States, just under 30% of Americans earning less than \$30,000 per year
8
9 do not own smart phones compared to only 3% of those earning over \$100,000; even greater
10
11 divides exist in terms of broadband service gaps (44% compared to 6%). By contrast, over two-
12
13 thirds of high-income Americans own multiple devices and services compared to only 18% of
14
15 economically disadvantaged Americans (Anderson and Kumar, 2019). These vast differences
16
17 translate into very different resource allocations among pregnant women—especially when we
18
19 consider varied birth rate associated with different economic classes and the likelihood of
20
21 chronic health care issues related to low-SES. Just as with chronic care management, pregnant
22
23 women from economically privileged households are better equipped to use eHealth to protect
24
25 themselves from risks associated with the COVID-19 virus. These eHealth inequalities are in
26
27 keeping with the many ways that economic class and digital inequalities are mutually co-
28
29 constituted (Ragnedda, Ruiu and Addeo, 2019). As with other life realms, those with greater
30
31 resources gain greater benefits from the use of digital resources (Ragnedda and Ruiu, 2017 and
32
33 Ragnedda, 2018).
34
35
36
37
38
39
40
41

42 **eHealth and the Pandemic: Discussion**

43
44 Finally, at the time of writing, Kirzinger et al. (2020) report that since the COVID-19 outbreak
45
46 almost twenty percent of Americans have been unable to obtain medical prescriptions or needed
47
48 medical care unrelated to the virus. In light of the potential of telemedicine, this does not need to
49
50 be the case. As our review has shown, eHealth appears to be effective for routine management of
51
52 chronic conditions (Levine & Goldschlag, 2015) such as diabetes and pregnancy. Both
53
54
55
56
57
58
59
60

1
2
3 pregnancy and management of chronic conditions requires extensive and repeated interactions
4
5 with healthcare professionals, as well as the monitoring of symptoms and diagnostics. In light of
6
7 the COVID-19 virus, this ongoing care takes on additional risks that can be successfully
8
9 managed by digital communications and eHealth advances. Two central pillars of success are
10
11 connectivity to medical care professionals and access to home monitoring devices. This
12
13 successful combination is all-the-more important as those with chronic healthcare conditions and
14
15 women who are pregnant are at greater risk of the negative effects of COVID-19. Being able to
16
17 manage care via telemedicine is also important for mental health benefits that may accrue from
18
19 using telemedicine as a risk reducer in a time of heightened anxiety (Hamel et al., 2020).
20
21
22
23
24
25

26 Yet, once again, we see that the benefits of eHealth are far less likely to accrue to economically
27
28 disadvantaged individuals. Those at an economic disadvantage are the very people who can least
29
30 afford to get sick, lose employment, or lose their health insurance when unemployment strikes
31
32 given the employer-sponsored structure of much healthcare in the United States (Kirzinger et al.,
33
34 2020). Furthermore, economically disadvantaged Americans have the greatest need to take
35
36 advantage of telemedicine to minimize unneeded contact for medical care as they are already in
37
38 high-risk groups on a number of other fronts. Regarding work, they are more likely to work in
39
40 essential public services such as public transportation, where they are at greater risk from
41
42 exposure to the virus. Even as others shelter in place, Americans from lower SES households
43
44 have continued to work to provide essential services that disproportionately put them in harm's
45
46 way.
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 As this indicates, digital inequalities manifested during the COVID-19 pandemic show us how
4 health inequalities in the digital age exact the highest tolls from those already experiencing
5
6
7
8 disadvantage. In terms of self-reliance and information seeking:
9

10
11 About eight in ten adults (83%) say they feel they have enough information about
12 how to protect themselves and their family from coronavirus while 16% say they
13 don't have enough information. The share who feel they don't have enough
14 information is somewhat higher among adults who are Black (25%) or Hispanic
15 (22%), and those with a high school education or less (20%)" (Hamel et al.,
16 2020).
17
18

19
20 Socio-economically disadvantaged Americans are more likely to be at additional risk when
21 seeking medical attention related to the symptoms of COVID-19. As Hamel et al. (2020) tell us,
22 economically disadvantaged Americans belonging to households earning \$40,000 per year or
23 less are far less likely use telemedicine to seek medical attention if they develop symptoms that
24 may indicate the onset of the virus; rather, they are more likely to seek care at an ER or other
25 facility where they might potentially be at greater risk. By contrast, those from households with
26 an income of \$90,000 or more are overwhelmingly (86%) likely to use telemedicine and stay at
27 home while contacting a doctor (Hamel et al., 2020). As this shows, digital inequalities hinder
28 those in most need from availing themselves of telemedicine in terms of devices and
29 connectivity, as well as skills and information literacies. In closing, telemedicine is more
30 indispensable than ever in this unprecedented time of pandemic. Yet much needs to be done to
31 alleviate digital inequalities that stand in the way of making the benefits of eHealth accessible to
32 all. Future research should take up these challenges.
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

References

- Anderson, M., & Kumar, M. (2019). *Digital divide persists even as lower-income Americans make gains in tech adoption*. Retrieved from: <https://www.pewresearch.org/fact-tank/2019/05/07/digital-divide-persists-even-as-lower-income-americans-make-gains-in-tech-adoption/>.
- Battelino, T., Conget, I., Olsen, B., Schütz-Fuhrmann, I., Hommel, E., Hoogma, R., ... & SWITCH Study Group. (2012). The use and efficacy of continuous glucose monitoring in type 1 diabetes treated with insulin pump therapy: a randomised controlled trial. *Diabetologia*, 55(12), 3155-3162.
- Blignault, Ilse, and Craig, Kennedy. "Training for telemedicine." *Journal of Telemedicine and Telecare* 5.1_suppl (1999): 112-114.
- Boudreaux, T. (2020). Beyond Type 1. Retrieved April 1, 2020 from <https://beyondtype1.org/anne-peters-coronavirus-questions/>
- Centers for Disease Control and Prevention (2020, March 25). National Center for Chronic Disease Prevention and Promotion (NCCDPHP). Retrieved from <https://www.cdc.gov/chronicdisease/index.htm>
- Carter, E. B., Tuuli, M. G., Caughey, A. B., Odibo, A. O., Macones, G. A., & Cahill, A. G. (2016). Number of prenatal visits and pregnancy outcomes in low-risk women. *Journal of perinatology*, 36(3), 178-181.
- Clarke, P., Gomez-Lopez, I., Li, M., & Chenoweth, M. (2020). National Neighborhood Data Archive (NaNDA): Broadband Internet Access by Census Tract, United States, 2014-2018.
- Cohen, G. J. (2009). The prenatal visit. *Pediatrics*, 124(4), 1227-1232.
- Daneman, D. (2006). Type 1 diabetes. *The Lancet*, 367(9513), 847-858.
- Davison, E. L., & Cotten, S. R. (2003). Connection discrepancies: Unmasking further layers of the digital divide. *First Monday*, 8(3). Retrieved from: <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/1039/960>
- Fang, M. L., Canham, S. L., Battersby, L., Sixsmith, J., Wada, M., & Sixsmith, A. (2019). Exploring Privilege in the Digital Divide: Implications for Theory, Policy, and Practice. *Gerontologist*, 59(1), E1-E15.
- Foster, N. C., Beck, R. W., Miller, K. M., Clements, M. A., Rickels, M. R., DiMeglio, L. A., ... & Olson, B. A. (2019). State of type 1 diabetes management and outcomes from the T1D Exchange in 2016–2018. *Diabetes technology & therapeutics*, 21(2), 66-72.

1
2
3 Goldner, M. (2006). How health status impacts the types of information consumers seek online.
4 *Information, Communication & Society*, 9(6), 693–713.

5
6
7 Hale, T. M. (2013). Is there such a thing as an online health lifestyle? Examining the relationship
8 between social status, Internet access, and health behaviors. *Information, Communication &*
9 *Society*, 16, 501–518.

10
11 Hale, T. M. (2014). eHealth. In W. C. Cockerham, R. Dingwall, & S. R. Quah (Eds.), *Wiley*
12 *Blackwell Encyclopedia of health, illness, behavior, and society* (pp. 454–457). Chichester, West
13 Sussex, UK: The John Wiley & Sons.

14
15
16 Hale, T. M., Cotten, S. R., Drentea, P., & Goldner, M. (2010). Rural-urban differences in general
17 and health related Internet usage. *American Behavioral Scientist*, 53, 1304–1325.

18
19 Hale, T. M., Goldner, M., Stern, M. J., Drentea, P., & Cotten, S. R. (2014). Patterns of online
20 health searching 2002–2010: Implications for social capital, health disparities and the de-
21 professionalization of medical knowledge. In J. J. Kronenfeld (Ed.), *Research in the sociology of*
22 *health care: Technology, communication, disparities and government options in health and*
23 *health care services* (Vol. 32, pp. 35–60). Bingley: Emerald Group Publishing.

24
25
26 Hale, T. M., Chou, W. Y. S., & Cotten, S. R. (Eds.). (2018). *eHealth: Current Evidence,*
27 *Promises, Perils, and Future Directions*. Emerald Group Publishing.

28
29
30 Hamel, L., Lopes, Muñana, Kates, Michaud, and Brodie. (2020). *KFF Coronavirus Poll: March*
31 *2020*. Retrieved from: [https://www.kff.org/global-health-policy/poll-finding/kff-coronavirus-](https://www.kff.org/global-health-policy/poll-finding/kff-coronavirus-poll-march-2020/)
32 [poll-march-2020/](https://www.kff.org/global-health-policy/poll-finding/kff-coronavirus-poll-march-2020/).

33
34 Hernández, C., Valdera, C. J., Cordero, J., López, E., Plaza, J., & Albi, M. (2020). Impact of
35 telemedicine on assisted reproduction treatment in the public health system. *Journal of*
36 *Healthcare Quality Research*, 35(1), 27-34.

37
38
39 Kirzinger, Hamel, Muñana, Kearney, and Brodie (2020). *KFF Health Tracking Poll - Late April*
40 *2020: Coronavirus, Social Distancing, and Contact Tracing*. Retrieved from:
41 [https://www.kff.org/report-section/kff-health-tracking-poll-late-april-2020-economic-and-](https://www.kff.org/report-section/kff-health-tracking-poll-late-april-2020-economic-and-mental-health-impacts-of-coronavirus/)
42 [mental-health-impacts-of-coronavirus/](https://www.kff.org/report-section/kff-health-tracking-poll-late-april-2020-economic-and-mental-health-impacts-of-coronavirus/)

43
44
45 Lannotti, R. J., Schneider, S., Nansel, T. R., Haynie, D. L., Plotnick, L. P., Clark, L. M., ... &
46 Simons-Morton, B. (2006). Self-efficacy, outcome expectations, and diabetes self-management
47 in adolescents with type 1 diabetes. *Journal of Developmental & Behavioral Pediatrics*, 27(2),
48 98-105.

49
50
51 Leighton, C., Conroy, M., Bilderback, A., Kalocay, W., Henderson, J. K., & Simhan, H. N.
52 (2019). Implementation and Impact of a Maternal–Fetal Medicine Telemedicine Program.
53 *American journal of perinatology*, 36(07), 751-758.

1
2
3 Levine, B. A., & Goldschlag, D. (2015). Can telemedicine boost our ailing healthcare system?
4 Evidence shows that it may be a viable remedy for the country's physician deficit. *Contemporary*
5 *OB/GYN*, 60(7), 36-39.

6
7
8 Mallare, J. T., Cordice, C. C., Ryan, B. A., Carey, D. E., Kreitzer, P. M., & Frank, G. R. (2003).
9 Identifying risk factors for the development of diabetic ketoacidosis in new onset type 1 diabetes
10 mellitus. *Clinical pediatrics*, 42(7), 591-597.

11
12 Marko, K. I., Krapf, J. M., Meltzer, A. C., Oh, J., Ganju, N., Martinez, A. G., ... & Gaba, N. D.
13 (2016). Testing the feasibility of remote patient monitoring in prenatal care using a mobile app
14 and connected devices: a prospective observational trial. *JMIR research protocols*, 5(4), e200.

15
16
17 Pflugeisen, B. M., McCarren, C., Poore, S., Carlile, M., & Schroeder, R. (2016). Virtual visits:
18 managing prenatal care with modern technology. *MCN: The American Journal of*
19 *Maternal/Child Nursing*, 41(1), 24-30.

20
21
22 Phelan, J. C., Link, B. G., & Tehranifar, P. (2010). Social conditions as fundamental causes of
23 health inequalities: theory, evidence, and policy implications. *Journal of health and social*
24 *behavior*, 51(1_suppl), S28-S40.

25
26
27 Ragnedda, M. (2017). *The third digital divide: A Weberian approach to digital inequalities.*
28 Taylor & Francis.

29
30 Ragnedda, M. (2018). Conceptualizing Digital Capital. *Telematics and Informatics*, 35(8), 2366-
31 2375.

32
33 Ragnedda, M. Ruiu, M.L. & Addeo, F. (2019). *Measuring Digital Capital: an empirical*
34 *investigation*, New Media and Society,

35
36
37 Ragnedda, M., & Ruiu, M. L. (2017). Social capital and the three levels of digital divide. In
38 *Theorizing Digital Divides* (pp. 27-40). Routledge.

39
40 Rasmussen, S. A., & Jamieson, D. J. (2020). Coronavirus Disease 2019 (COVID-19) and
41 Pregnancy: Responding to a Rapidly Evolving Situation. *Obstetrics & Gynecology*.

42
43 Rasmussen, S. A., Smulian, J. C., Lednicky, J. A., Wen, T. S., & Jamieson, D. J. (2020).
44 Coronavirus Disease 2019 (COVID-19) and Pregnancy: What obstetricians need to know.
45 *American journal of obstetrics and gynecology*.

46
47
48 Robinson, L., Cotten, S. R., Ono, H., Quan-Haase, A., Mesch, G., Chen, W., ... & Stern, M. J.
49 (2015). Digital inequalities and why they matter. *Information, communication & society*, 18(5),
50 569-582.

51
52
53 Robinson, L. Schulz., Blank., Ragnedda., Ono, Hogan, Mesch, Cotten, Kretchmer, Hale,
54 Drabowicz, Yan, Wellman, Quan-Haase, Dunn, Casilli, Tubaro, Carveth, Chen, Dodel, Wiest,

1
2
3 Ball, Khilnani, & Stern (Forthcoming 2020). "'Digital Inequalities 2.0: Legacy Inequalities in
4 the Information Age." *First Monday*.

5
6
7 Sarkar, U., Karter, A. J., Liu, J. Y., Adler, N. E., Nguyen, R., López, A., & Schillinger, D.
8 (2011). Social disparities in internet patient portal use in diabetes: evidence that the digital divide
9 extends beyond access. *Journal of the American Medical Informatics Association*, 18(3), 318-
10 321.

11
12 Tobah, B., LeBlanc, A., Branda, M., Inselman, J., Gostout, B., & Famuyide, A. (2016). OB Nest-
13 A Novel Approach to Prenatal Care [21]. *Obstetrics and gynecology*, 127, 7S-8S.

14
15
16 Van Deursen, A. J., & van Dijk, J. A. (2019). The first-level digital divide shifts from
17 inequalities in physical access to inequalities in material access. *new media & society*, 21(2),
18 354-375.

19
20
21 Warshaw, R. (2018). From Bedside to Webside: Future Doctors Learn How to Practice
22 Remotely. AAMC. Retrieved from [https://www.aamc.org/news-insights/bedside-webpage-future-](https://www.aamc.org/news-insights/bedside-webpage-future-doctors-learn-how-practice-remotely)
23 [doctors-learn-how-practice-remotely](https://www.aamc.org/news-insights/bedside-webpage-future-doctors-learn-how-practice-remotely)

24
25 Witte, J. C., & Mannon, S. E. (2010). *The internet and social inequalities*. Routledge.
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60